



Harbour Lights

Harbour Newsletter July 2026

As we come to the end of another busy and successful term, I would like to take this opportunity to congratulate all of our pupils on their hard work, resilience and achievements across the school. Throughout the term, students have engaged enthusiastically in a wide range of learning opportunities, both within and beyond the classroom, demonstrating excellent progress in their academic, social and personal development.

Across all classes, pupils have developed their skills in English, mathematics, science, humanities, computing and the wider curriculum. From exploring inspiring texts by Roald Dahl and Shakespeare, to investigating famous scientists, studying Spain and East Anglia, and developing coding skills through Scratch, pupils have shown curiosity, creativity and a growing confidence in their learning.

It has also been wonderful to see the success of our new Preparing for Adulthood programme, which is helping students build independence, communication skills and confidence for the future. Alongside this, pupils have continued to benefit from enriching experiences including educational visits, sporting activities, outdoor learning, farm visits, forest adventures, rugby sessions, reward trips and Activities Week. These opportunities have supported teamwork, resilience, wellbeing and personal growth, while creating many memorable experiences for our children and young people.

We are particularly proud of the way pupils have supported one another, embraced new challenges and demonstrated our school values throughout the term. Their enthusiasm, determination and positive attitudes have been evident in every aspect of school life.

Our sincere thanks go to our dedicated staff team for their commitment and hard work, and to parents and carers for your continued support and partnership. Together, we ensure that every pupil has the opportunity to thrive.

We are delighted to share some positive updates and celebrate developments across our school community.

Our new Headteacher, Kayleigh Hardy, has settled quickly into life at THS and has already made a strong and positive impact. As we look ahead to September, we would like to reassure you that both Sarah Louise and Mary Abeyasekera remain fully committed to THS and will continue to be actively involved in the school.

Sarah has taken on the role of Interim Associate Executive Principal for SEND and will be overseeing THS as part of this wider responsibility. In addition, Mary Abeyasekera, as Director of SEND, will continue to maintain strategic oversight, ensuring continuity and ongoing support for our school community. Both Sarah and Mary would like to take this opportunity to say what a privilege it has been to work with you all over the past year, and they look forward to continuing this partnership.

We would also like to take this opportunity to recognise Liz Bradley, Sophie Bailey and Joe Kidd, who will be leaving us at the end of this term to pursue new opportunities within education. We are incredibly grateful for the dedication, care and professionalism they have shown during their time at THS, and the positive impact they have had on our pupils and wider school community. While they will be greatly missed, we are proud to have been part of their journey and wish them every success and happiness in their future careers.

We are also looking ahead to September and are delighted to welcome new members of staff to our community. Please join us in welcoming Ryan, Caroline, Arthur and Jon who will both be joining THS as teachers in our primary department. We are excited about the experience, energy, and expertise they will bring to the school.

Thank you, as always, for your continued support. It is an exciting time for THS, and we look forward to all that the new academic year will bring.

We wish all of our families a safe, restful and enjoyable summer break, and I look forward to welcoming everyone back for another exciting year ahead

Sarah, Mary and Kayleigh



Meridian
Trust



Harbour Lights

Bounty Class News

English

This half term, Bounty have thoroughly enjoyed reading *The Magic Finger* by Roald Dahl. Through this exciting and imaginative story, the boys have explored the themes of kindness, empathy and the consequences of our actions. They have developed their reading comprehension skills by making predictions, discussing characters' feelings and explaining events using evidence from the text.

Alongside this, they have explored a range of poetry. They have identified and discussed poetic devices such as similes, alliteration, repetition and personification before creating and performing their own poems. It has been wonderful to see their creativity flourish as they experimented with powerful vocabulary and expressive language to engage their audience.



Maths

Bounty class have continued to develop their mathematical confidence across a range of topics. They have been learning to recognise and convert decimals, applying their understanding of tenths and hundredths to solve practical problems and explain their reasoning.

In geometry, the children have explored the properties of 2D shapes, identifying lines of symmetry and classifying shapes according to their features. They have also developed their understanding of angles by recognising and comparing right angles, acute angles and obtuse angles.

Our statistics unit has focused on interpreting and presenting data. The boys have read and created a variety of charts and tables, answering questions and drawing conclusions using the information presented. They have shown increasing confidence in explaining their mathematical thinking and using accurate mathematical vocabulary.



Science

The boys have enjoyed learning about a variety of famous scientists and the important discoveries they have made. They explored how curiosity, careful observation and investigation have helped scientists answer questions and improve our understanding of the world.

They learned about the achievements of several influential scientists and discussed how their discoveries continue to have an impact on our everyday lives. Through research activities and class discussions, the boys developed their scientific vocabulary while learning about the different branches of science.



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Bounty Class News

Geography

Bounty class have enjoyed learning about Spain and comparing it with the United Kingdom. The boys used maps and atlases to locate Spain within Europe and explored its major cities, physical features and surrounding seas.

They investigated Spain's climate, landscapes and traditions, discovering how these differ from life in the UK. The boys also learned about Spanish culture, including famous landmarks, festivals, food and language, developing a greater appreciation of the similarities and differences between the two countries.

Throughout the topic, they developed their geographical skills by interpreting maps, using geographical vocabulary and comparing human and physical features.

RE

We have been learning about places of worship and why they are special to different faith communities. The boys explored a range of religious buildings, including churches, mosques, synagogues, temples and gurdwaras, and discussed how these spaces are used for prayer, reflection, celebration and community gatherings.

They identified key features of different places of worship and considered how these reflect the beliefs and practices of the people who use them. They also discussed the importance of showing respect when learning about different religions and cultures.

Throughout the topic, the boys have developed their understanding of diversity, belonging and respect.





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Bounty Class News

Cooking

This half term, we have enjoyed developing their food preparation skills by making a range of quick and healthy snacks. The boys learned about the importance of a balanced diet and explored how choosing healthy ingredients can help us to stay fit and well.

They practised a variety of food preparation techniques, including chopping, peeling, spreading and mixing, while following recipes safely and hygienically. Throughout the unit, the children were encouraged to make sensible food choices and evaluate their finished products by considering their taste, appearance and nutritional value.

PE

Bounty class have been developing their athletics skills with a focus on the high jump. The boys have learned the key techniques needed to perform a successful jump, including the approach run, take-off, body position and safe landing.

Throughout the unit, they have worked hard to improve their coordination, balance and agility while challenging themselves to achieve personal bests. They have demonstrated determination and resilience, encouraging one another and celebrating each other's successes as they developed their confidence.



Computing

The boys have been developing their coding skills using Scratch. They learned how to create and debug simple programs by using sequences, loops and events to control sprites and animations.

They explored how to use different coding blocks to make characters move, interact and respond to user input, while developing their problem-solving and logical thinking skills. The boys also learned the importance of testing their programs and identifying errors to improve their final projects.





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Clyde Class News

English

This half-term in English, we have been developing our reading comprehension skills through a range of engaging activities. We have enjoyed studying *The Magic Finger* by Roald Dahl and *Arthur and the Golden Rope* by Joe Todd-Stanton, exploring the characters, themes and vocabulary while answering comprehension questions and making thoughtful predictions.



Maths

In maths, we have been building our confidence in telling the time. We have practised reading both analogue and digital clocks and have explored the differences between 12-hour and 24-hour time. We have also been learning how to interpret and analyse data presented in a variety of graphs, helping us to identify patterns, compare information and answer questions using data. The class have worked hard to apply these skills through a range of practical and real-life activities.

Science

Our science lessons have focused on researching important scientists throughout history. We have learned about their discoveries and how their work has helped shape the world we live in today, while developing our research and presentation skills.





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Clyde Class News

World Studies

In World Studies, we have been learning about places of worship and exploring the country of Spain. We have discovered different cultures, traditions and landmarks, helping us to develop a greater understanding of the world around us.

PfA

We have also started an exciting new subject called Preparing for Adulthood, where we have been focusing on developing essential life skills. Through practical activities and discussions, the children have been learning skills that will help them become more independent and confident in their everyday lives.

Alongside our classroom learning, we have enjoyed a variety of exciting educational visits and reward trips. We took a boat trip, celebrated our achievements with a reward visit to a trampoline park, enjoyed a fun bowling trip, and took part in rugby session at Ely Tigers! These experiences have helped to build teamwork, confidence and resilience while creating lots of happy memories to end the year.





Harbour Lights

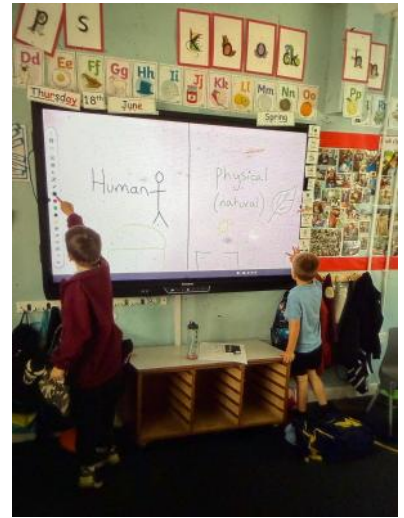
Cook Class News

We've had a very busy and exciting few weeks in Cook class!

English: We have been writing recounts of our week, using chronological order and time adverbials such as first, then and next to sequence our ideas. We have also put great effort into practising our letter formation, and it has been wonderful to see everyone's confidence growing. Well done, Cook class!

Maths: We have been exploring capacity and volume through lots of practical water play, while also practising counting in 2s, 5s and 10s. We especially enjoyed taking our learning outdoors into the forest area, where the water activities made maths even more fun!

Science: We became real scientists as we dissected owl pellets to investigate what owls eat. We were amazed by the number of tiny bones we discovered and enjoyed identifying what they belonged to.





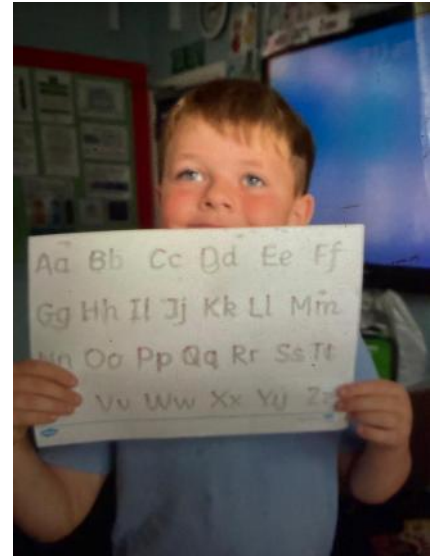
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Cook Class News

History: We have been learning about John Pounds and his important contribution to education. Cook class re-enacted his story and were astonished to discover just how many children could fit into his small workshop by the docks.

Cooking: We have enjoyed making some delicious treats, including pasta, cinnamon rolls and fruit kebabs. We also learned about where different fruits come from around the world, which was both Interesting and tasty!

Well done, Cook class, for all your hard work and fantastic learning this term.





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Drake Class News

In Drake class we have been making the most of the hot weather and have been doing some of our learning outside the classroom. In maths we have been learning about time, the days of the week and the months of the year, we have also looked at the seasons and matching the seasons to the months. We then moved on to adding three-digit numbers, some found it a bit tricky but persevered to get it done.



As a class we have continued to look after the allotment area, making pathways through the long grass so we can leave some natural habitats for bugs, beetles and butterflies. We have incorporated an art sculpture made by a student in the class and are working on digging a small wildlife pond. After watching our veg plants grow in the classroom and we have now moved these outside and planted in the raised beds, and they are doing well.





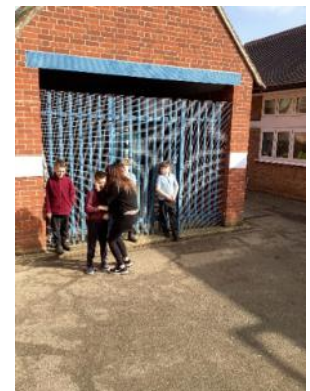
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Drake Class News

In phonics we have been working hard on our segmenting and blending words to help with our reading and spellings and playing some fun phonics games along the way.



In science our topic has been 'Animals – including humans' and we have talked a lot about what animals and humans both need to survive, following on from that we looked at how humans digest their food and how an owl would digest its food. The class were very excited to be able to dissect a real owl pellet and then using an animal bone chart work out what the owl had, had for lunch.



In English we have learnt about writing a persuasive letter, what it means and how it can be worded. We then wrote a letter to SLT asking for something we might like onsite, the boys had some great ideas including a climbing tower and a bike track. We took this one step further and built our suggestions.





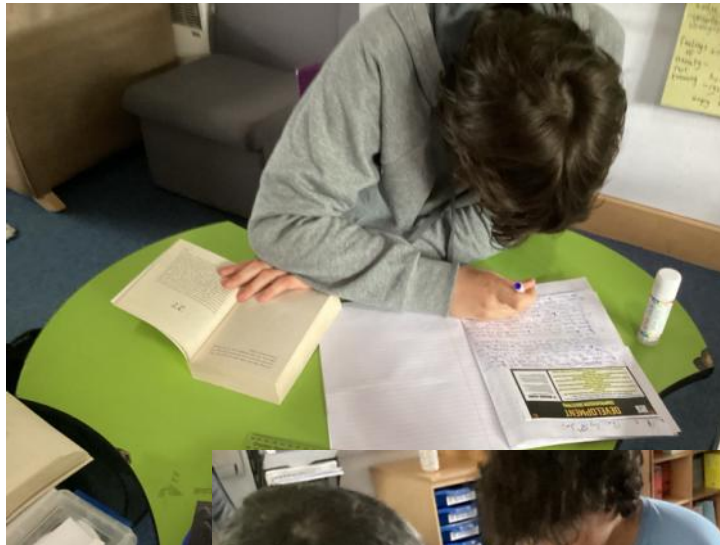
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Eagle Class News

Curriculum

In Science we have been continued to study elements and have focussed on the periodic table and how the elements are arranged and why. The boys completed projects related to elements that were in Group 7 and did a fantastic job of feeding this back to the rest of the class.

In English we have completed the Hunger Games and I am so very proud of the work that the boys have produced in class. This will stand them in good stead for starting their GCSE courses next year. Well done Eagle!!





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Eagle Class News

In Maths we have now confidently covered areas of rectangles, squares and irregular polygons. We are ready to move on to the GCSE topics in September which will be an achievable challenge for the boys – percentages here we come!



Eagle outside the classroom and activities week

As a class we were joined by Bounty class and we had a fantastic visit to see the Knife Angel in Ely. This also resulted in the boys being taught how to carry out CPR and the Air Ambulance volunteers will be visiting us in September to continue the training for the class.





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Eagle Class News

Although it was extremely hot the boys enjoyed Play2Day where they bowled and Laser Quest. We visited Wildwoods to watch Minecraft the Movie and ate a really pleasant meal together.





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Invincible Class News

This half term our Year 11s spent their final two weeks with us focused entirely on exams.

As they finished off the last of their GCSE's, it was hard not to think of their journey at the Harbour. Many of them had been here for an incredibly long time, some reaching 9 years here.

What struck us most was how they handled it. Exams are tough for anyone, but for students at our school, doubly so, and yet they went into them all and we have high hopes for the upcoming results day.

The school as a whole have definitely missed their comedy and presence. Whatever the results bring, I hope they leave knowing that effort under pressure is its own kind of achievement.

Good luck to all our Year 11 leavers.

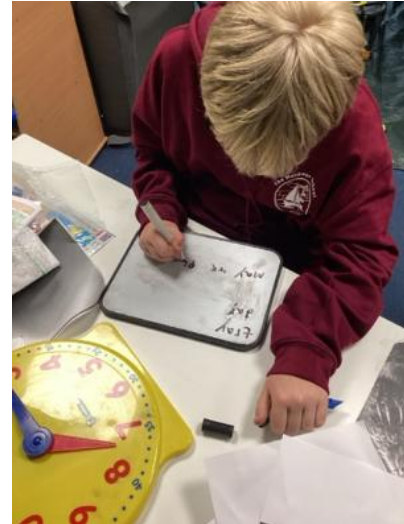




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Nelson Class News

This half term Nelson have been recapping phase 5 sounds, specifically attempting to apply them to our writing. In English we have focused on our inference skills and using the text to evidence our ideas about a character or situation. The boys have also written re-counts and character descriptions using paragraphs.



In maths we have spent lots of time using analogue clocks practically, recording a range of times past and to. The boys are able to demonstrate a range of times using their individual clocks and draw times on analogue clock faces. In the final week of focusing on time we looked at how to display times in the digital format. The concluding weeks of the term we have looked at data handling using bar charts, pictograms and line graphs



Humanities has been challenging this half term as we recapped continents, countries and capital cities in a variety of ways. This learning was then moved forward to look at our focus country, Spain. Our class has looked at the geographical features of Spain, the types of habitats and food and culture of the country. In RE the boys have compared a range of religious buildings, with a particular focus on what can be found in the local area. They have also created religious specific dishes after looking at celebrations containing key recipes.





Harbour Lights

Nelson Class News

Executive function skills continue to be built into our daily routines. The boys have chosen and set up a range of games during these sessions and they have also worked on diamond art and puzzles. We have spent time together as a class to work on social and teamwork skills through a range of playful activities.



In computing the boys have enjoyed programming a sprite in Scratch. They have learnt a range of skills over the course of the half term in order to edit existing games. They used simple coding skills and ultimately worked to create their own versions of games by creating code.



Harbour Lights

Polo Class News

Polo has had an amazing Summer Term, full of exciting learning experiences and memorable moments.



We had a fantastic time during Activities Week, where the students worked together brilliantly as a team to complete a variety of challenges. They showed great determination by conquering their fears on the climbing wall, had lots of fun zorbing, and even enjoyed learning how to safely fire an air rifle.

In English, we have been exploring the magical world of Roald Dahl and his wonderful stories. The boys especially enjoyed reading *The Twits* and loved discovering the quirky characters and humour throughout the book.





Harbour Lights

Polo Class News

In science, we have been investigating a range of famous scientists, learning about their achievements and the incredible contributions they have made to the world. Our geography topic has focused on Spain, where we have created fact files about this fascinating country. As part of this project, we also developed our ICT skills by learning how to write and send emails.



In maths, we have been learning about position and direction, as well as data handling. We had a great time working outdoors to collect data, present our findings using bar charts, and take part in orienteering activities. Alongside this, we have continued to practise and strengthen our core maths skills.

It has been a wonderful term, and Polo should be very proud of everything they have achieved. We hope everyone has a fantastic and well-deserved summer break!





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Stanhope Class News

English

We have been on fire in English this half term, the boys have been really engaged and focused, allowing us to explore 3 different topics. We have looked at 'The Magic Finger' by Roald Dahl- investigating points of view. 'Arthur and the Golden Rope', deep diving into mythology and morals, as well as descriptive writing and how to paint a vivid picture for the reader. Some superb work has been produced by the class and some very clear and knowledgeable participation in lessons!



Maths

Time has been our focus topic for Summer 2 term. The boys have been learning different meanings of time, analogue and digital timings, roman numerals and ordering time in 24hrs. We have used clocks to aid our knowledge and have a clear understanding of am and p.m.



Phonics, Reading & Guided Reading

We started guided reading sessions this half term and the boys have been amazing within them! Our class GR book is 'The butterfly lion'. Each session consists of listening to adults read as well as tracking the novel, reading aloud to peers and answering comprehension questions. The boys confidence has grown week by week and they feel more comfortable each session to read more and increase expression and flow! Well done Stanhope! In our daily read, boys have increased independent reads, which is followed by comprehension questions with an adult; they are all enjoying their own books chosen from the library. In phonics we have remained on phase 5 GPCs and this is reflecting in our general work using phonics to spell and self-edit.



Science

The boys have been using their IT skills to research and create a fact file on their choice of famous scientist. The class have supported each other in creating these and have been sharing fun facts that they have learnt!



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Stanhope Class News

Geography

In geography we have been looking at the country of Spain! Firstly, Investigating its location, how this compares to our country of England and learning all about the 7 continents.

We have further looked at the culture of music, dancing and of course football! As well as famous buildings and mountain ranges. We have looked at a variety of resources to research it all and have used key comprehension skills to unpick non-fiction articles.



RE

Places of worship have been our focus for the Summer 2; the boys have been very engaged in learning and understanding a range of religions and everything relating to them, from special books and figures to celebrations and holidays.

PfA

Preparing for Adulthood is a new subject for Stanhope; the class have adapted well and tried hard to focus & engage. We have worked on communication and discussion skills, debating multiple different subjects from 'personal space' to 'why do we have rules?'. The lessons have been an opening for the boys to express opinions and feel comfortable doing so in front of peers.

Trips

Stanhope have earnt some fun trips this half term, including Xtreme 360 trampoline arena, local parks, skateparks, and lunch at Nandos! They continue to earn points towards extended adventures!





Harbour Lights

Unicorn Class News

In english, we studied Macbeth. KM read especially well, and all enjoyed making their Shakespearean insults, which were funny but not offensive. KW produced some amazing pictures of Macbeth. In literacy, all worked well in use of commas, semi colons and speech marks.

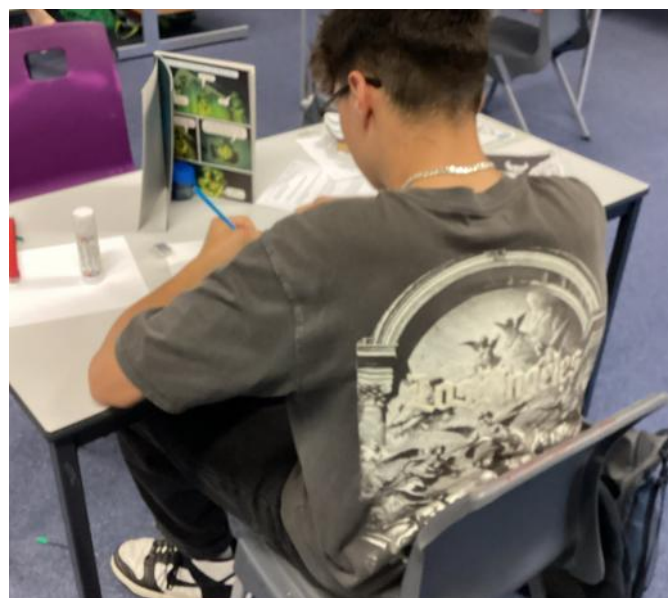
In maths we completed mastering the reading of bus and train timetables, before moving onto the four operations. JMC has really made terrific progress in this topic!

In history, we looked at the English Civil Wars- well done to JMC for recognising that these in actual fact, were most uncivil!

In science, we looked at atoms, molecules, the periodic table etc. JMas came up with a strong attack on the theory of time travel, which was interesting to hear.

In PSHE, we have looked at Changing Me, and this has included road safety. Many were surprised at how difficult the actual driving theory test is.

Thank you for all the team and pupils for the hard work this term.





Harbour Lights

Victory Class News

English

In English, we have been writing **persuasive letters**. The children have been learning how to express their opinions clearly, use persuasive language, and support their ideas with strong reasons and evidence.

Mathematics

In maths, we have been exploring **volume and capacity**. We have been comparing and measuring different amounts of liquid, solving practical problems, and using the correct units of measurement.



Geography

Our geography lessons have focused on **East Anglia**. We have been learning about the region's location, its physical and human features, including our local area and attractions.

Religious Education

In RE, we have been learning about the different foods that are important in religious celebrations. We explored how food can have special meaning and bring families and communities together during festivals and celebrations.

Science

In science, we have been exploring the work of different scientists and their discoveries. The children have enjoyed learning about how these discoveries have helped us to better understand the world and have changed our lives.





Harbour Lights

Victory Class News

Personal Development

This term, we have been developing our **team-building skills** through a range of group activities. The children have worked collaboratively, communicated effectively, and supported one another to complete challenges together.



Learning Outside the Classroom

We have enjoyed lots of learning beyond the classroom, including our exciting trip to **Wildwood** and a variety of engaging on-site activities. These experiences have provided opportunities to explore, investigate, and apply our learning in real-life contexts while building confidence, resilience, and teamwork.





Harbour Lights

Warrior Class News

Warrior class has had a fantastic term packed full of exciting learning opportunities and memorable experiences.



The children have enjoyed several educational trips this term. We visited Johnsons of Old Hurst, to enhance pupils' understanding of animal classification, habitats, adaptation, conservation and animal welfare through first-hand experiences in a working farm and zoological setting. The students had the opportunity to see a variety of animals up close and were able to hand feed some of them. We also enjoyed a trip to the cinema to watch the new Star Wars film, which sparked lots of discussion and excitement among the class. This trip was designed to develop pupils' personal, social and emotional skills, including communication, resilience, self-regulation, independence and positive engagement with the wider community. Another highlight was our visit to Thetford Forest to develop pupils' physical skills, confidence and resilience through participation in outdoor and adventurous activities, including cycling and the Go Ape high ropes course. The pupils challenged themselves on the treetop adventure course and demonstrated excellent courage, resilience, and teamwork. Alongside this, the students have also enjoyed biking activities, developing their confidence, coordination, and perseverance.





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Warrior Class News

Back in the classroom, Warrior class has been working incredibly hard across all subjects. In English, the children have shown great dedication to improving their Gothic writing. They have explored suspense, atmosphere, and descriptive language to create their own imaginative and engaging pieces of writing. It has been wonderful to see their creativity flourish and their confidence as writers continue to grow.



In maths, the children have been focusing on double-digit multiplication and probability. They have worked hard to develop their understanding of multiplication strategies and are becoming increasingly confident when solving more complex calculations and problems.

Warrior has also taken a real interest in cooking this term, making pizzas from scratch, enchiladas and macaroni cheese.

We are incredibly proud of the enthusiasm, determination, and positive attitude shown by all members of Warrior class this term. Well done, Warriors!





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Food tech News



Summer is a great time to enjoy fresh fruit, colourful vegetables, and simple recipes.

Cooking at The Harbour helps to build confidence, learn new skills, and have fun!

This term our pupils have been:

- Chopping and preparing fruit and vegetables safely.
- Measuring and mixing ingredients.
- Learning about hand washing and kitchen hygiene.

Working together and taking turns.





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Food tech News

A popular recipe over the past few weeks has been smoothies and so we thought we'd share the recipe with you to try at home::

- A choice of strawberries, grapes, melon, pineapple, banana or blueberries
Either milk or orange juice

Method:

1. Wash your hands.
 2. Wash the fruit.
 3. Cut the fruit into bite-sized pieces (with adult help).
- Blend the fruit with either the milk or juice.



Here we are preparing cinnamon swirls.

Here we are selecting fruits for smoothies.





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Learning Outside the Classroom News

Some of the opportunities and experiences our students have taken part in so far this term include.

School allotment -

Drake class have grown some new potatoes, we are reliably informed they were delicious!



Helens farm -

Primary and secondary classes continue to enjoy their time at the farm.

Clyde class were able to wash the school minibus.





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Learning Outside the Classroom News



PSHE -
Eagle and Bounty classes went to visit the 'Knife Angel'



Rugby skills -
After learning various rugby skills onsite with Alex 'the rugby man', students went over to Ely Tigers Rugby Club for a mini tournament.





Harbour Lights

Learning Outside the Classroom News

Weekly Outdoor learning activities -
Nelson class spent time clearing around the school pond.



Cook class have used the outdoor classroom for the maths activities



Team building activities





Harbour Lights

Learning Outside the Classroom News

Enrichment -

Y4 and Y5 took part in onsite activities, including target shooting



Activities week -

all classes had time in the zorbs



Some students went to Wildwoods to watch Minecraft and eat a meal. All students went bowling!





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PE

KS1 & KS2:

This term, our KS1 and KS2 pupils have been enthusiastically developing their athletics skills in preparation for Sports Day. They have taken part in a range of events including throwing, running, high jump, and standing long jump, showing great determination and enjoyment throughout. These activities not only build confidence but also play an important role in physical development. Throwing helps to develop upper body strength and coordination, while running improves cardiovascular fitness, speed, and stamina. High jump encourages agility, balance, and explosive power, and standing long jump strengthens leg muscles while enhancing coordination and control. It has been wonderful to see the children challenging themselves, supporting one another, and most importantly, having fun while becoming stronger and more confident movers.





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PE

KS3 & KS4:

This term, our KS3 and KS4 students have been focusing on striking and fielding activities, including rounders and cricket, to develop their teamwork and game understanding. Through these sports, pupils have worked on improving their batting, bowling, and fielding skills, showing excellent communication and collaboration. These activities have helped to enhance their accuracy when striking or throwing the ball, as well as improving hand-eye coordination and overall control. In addition, students have developed a stronger understanding of the rules and tactics of each game, enabling them to make better decisions during play. It has been fantastic to see their confidence grow as they apply their skills in competitive and supportive environments.





Harbour Lights

Reminders

Absence/Lateness

This is a gentle reminder to all Parents/Carers to inform the school, as early as possible, if your child will be absent or late coming into school. You can contact the school on **01353 740 229** (an out of hours voicemail facility is in place) or via email **office@theharbour.academy** Alternatively, you can email the class teacher.

Term Time Absence/Holiday

If you are taking your child out of school during term time (not appointments) a form needs to be completed (Term Time Absence for Exceptional Circumstances Request Form) and sent into school **before the date(s) of absence**. The form is available on our website to download. If a paper copy is needed, let the school office or your child's teacher know, and one can be sent home with the student for completion.

Appointments

If your child has an appointment i.e. doctor, dentist, hospital etc, please provide the school with confirmation of the appointment date and time as these are added to their files. You can send a screen shot or a photo of a letter to the office email address or send the letter into school with the student and we will ensure it goes back home again.

Collections

If you need to collect your child from school early, please inform the school office as soon as you know, with the time of collection and the reason for early collection. This information will then be passed onto relevant staff.



Harbour Lights

Term Dates reminder:

Autumn Term 2026

Staff Training days 1&2

Tuesday 1st and Wednesday 2nd September 2026

Autumn Term 1 PLG Day

Thursday 3rd September 2026

Autumn Term 1 ends

Thursday 22nd October 2026

Staff training day 3

Friday 23rd October

Autumn Half Term Holiday

Mon 26th October 2026 – Fri 30th October 2026

Staff training day 4

Monday 2nd November

Autumn Term 2 begins

Tuesday 3rd November 2026

Staff training day 5

Friday 27th November

Autumn Term 2 ends

Friday 18th December 2026, 1 PM

Christmas Holidays

Monday 21st December 2026 – Friday 1st January 2027

Spring Term 2027

Staff training day 6

Monday 4th January 2027

Spring Term PLG Day

Tuesday 5th January 2027

Spring Term 1 ends

Friday 12th February 2027

Spring Half Term Holiday

Monday 15th – Friday 19th February 2027

Spring Term 2 begins

Monday 22nd February 2027

Spring Term 2 ends Thursday

25th March 2027, 1 PM

Easter Holidays

Friday 26th March 2027 – Friday 9th April 2027

Summer Term 2027

Summer Term PLG Day

Monday 12th April 2027

May Day Bank Holiday

Monday 3rd May 2027

Summer Term 1 ends

Friday 28th May 2027

Summer Half Term Holiday

Monday 31st May 2027 – Friday 4th June 2027

Summer Term 2 begins

Monday 7th June 2027

Summer Term 2 ends

Wednesday 21st July 2027, 1 PM

Please note 'PLG' day is an abbreviation for 'Personal Learning Goals' and replaces the term 'LeAP'

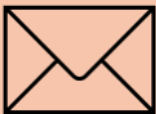


Harbour Lights

Mobile Phones

We understand you want the right to use a mobile phone while you are on your way to school.

With rights come the responsibility to follow our rules, which aim to keep everyone safe in school.

	Mobile Phones are not used in school; we have the same rules for all pupils.
	You hand your mobile phone in to your tutor or teaching assistant at the front of school at the start of the day, as part of our morning welcome.
	If you arrive after tutor time you will hand your phone in to reception staff, who will take it to your classroom.
	Your mobile phone is kept in a named wallet.
	The wallets are locked away in your classroom.
	They are given back to you at the end of the day at the front of school.